

# NATIONAL RECOGNITION REPORT

## Initial Preparation of Social Studies Teachers

NCATE recognition of this program is dependent on the review of the program by representatives of the National Council for the Social Studies (NCSS).

### COVER PAGE

#### Name of Institution

University of Louisiana at Monroe

#### Date of Review

MM DD YYYY

02 / 01 / 2009

#### This report is in response to a(n):

- Initial Review
- Revised Report
- Response to Conditions Report

#### Program Covered by this Review

Social Studies Education

#### Program Type

First Teaching License

#### Award or Degree Level(s)

- Baccalaureate
- Post Baccalaureate
- Master's

### PART A - RECOGNITION DECISION

#### SPA Decision on NCATE Recognition of the Program(s):

- Nationally recognized
- Nationally recognized with conditions
- Further development required **or** Nationally recognized with probation [See Part G]
- Not nationally recognized

#### Test Results (from information supplied in Assessment #1, if applicable)

The program meets or exceeds an 80% pass rate on state licensure exams:

- jn Yes
- jn No
- jn Not applicable
- jn Not able to determine

**Comment:**

100% pass rate reported for three candidates.

**Summary of Strengths:**

Assessments are aligned with NCSS standards. The report indicates that education and history faculty are working together to improve the program.

**PART B - STATUS OF MEETING SPA STANDARDS**

THEMES

**Standard 1.1. Culture and Cultural Diversity.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Courses in which candidates are exposed to the content of the standard are not identified in the report. See statements for assessments 1-6 in Part C.

**Standard 1.2. Time, Continuity, and Change.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Courses are identified that meet the content requirements for the standard. See statements for assessments 1-6 in Part C.

**Standard 1.3. People, Places, and Environment.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of people, places, and environment.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.2.

**Standard 1.4. Individual Development and Identity.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individual development and identity.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.2.

**Standard 1.5. Individuals, Groups and Institutions.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individuals, groups, and institutions.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.2.

**Standard 1.6. Power, Authority, and Governance.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of power, authority and governance.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.2.

**Standard 1.7. Production, Distribution, and Consumption.** Candidates in social studies should possess the knowledge, capabilities, and disposition to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption of goods and services.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.2.

**Standard 1.8. Science, Technology and Society.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of science, technology and society.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.1.

**Standard 1.9. Global Connections.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.1.

**Standard 1.10. Civic Ideals and Practices.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.

Met	Met with Conditions	Not Met
jn	jn	jn

**Comment:**

Please see comments in Standard 1.2.

**2.0 SOCIAL SCIENCE DISCIPLINES**

**Standard 2.1. History.** Candidates who are to be licensed to teach history at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of history.

Met	Met with Conditions	Not Met	Not Applicable
jn	jn	jn	jn

**Comment:**

**Standard 2.2. Geography.** Candidates who are to be licensed to teach geography at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.

Met	Met with Conditions	Not Met	Not Applicable
jn	jn	jn	jn

**Comment:**

**Standard 2.3. Civics and Government.** Candidates who are to be licensed to teach civics and/or government at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civics and government.

Met	Met with Conditions	Not Met	Not Applicable
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jñ jñ

jñ

jñ

**Comment:**

**Standard 2.4. Economics.** Candidates who are to be licensed to teach economics at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of economics.

Met	Met with Conditions	Not Met	Not Applicable
jñ	jñ	jñ	jñ

**Comment:**

**Standard 2.5. Psychology.** Candidates who are to be licensed to teach psychology at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of psychology.

Met	Met with Conditions	Not Met	Not Applicable
jñ	jñ	jñ	jñ

**Comment:**

**3.0 PROGRAMMATIC STANDARDS FOR INITIAL LICENSURE**

**Standard 3.1. Course or Courses on Teaching Social Studies.** Institutions preparing social studies teachers should provide and require prospective social studies teachers to complete a course or courses dealing specifically with the nature of the social studies and with ideas, strategies, and techniques for teaching social studies at the appropriate licensure level.

Met	Met with Conditions	Not Met
jñ	jñ	jñ

**Comment:**

Is the Secondary Methods Course a specialized social studies methods course? If so, please specify. NCSS requires a course on teaching social studies that deals specifically with the nature of the social studies and with ideas, strategies, and techniques for teaching social studies.

**Standard 3.2. Qualified Social Studies Faculty.** Institutions preparing social studies teachers should provide faculty in the social studies and social studies education components of the program who are recognized as (a) exemplary teachers, (b) scholars in the fields of social studies and social studies education, and (c) informed about middle and secondary school classrooms and teaching.

Met	Met with Conditions	Not Met
jñ	jñ	jñ

**Comment:**

Are faculty members who have a background in social studies education or in any of the content areas involved with the program? Who teaches the Methods course? Who supervises the student teachers? Are student teachers assigned to social studies classrooms in the schools and are they supervised by experienced social studies teachers? NCSS expects that the instructors of the social studies methods course have credentials (including advanced degrees) in social studies or in one of the relevant content areas. NCSS further expects instructors to have had teaching experience in content relevant to the social studies at the secondary level. NCSS expects university supervisors of the student teaching experiences to have appropriate social studies credentials.

**PART C - EVALUATION OF PROGRAM REPORT EVIDENCE**

**C.1. Candidates' knowledge of content.**

Assessment 1 provides Praxis II scores and subscores for the three candidates analyzed in this report for standards 1.1-1.7, and 1.10. Assessment 2, Social Studies Content Knowledge and Methodology Portfolio, provides partial evidence of candidates' content knowledge for standards 1.1-1.10. NCSS prefers course grades as evidence of the strength of candidates' knowledge of content.

**C.2. Candidates' ability to understand and apply pedagogical and professional content knowledge, skills, and dispositions.**

Assessment 3, Pedagogical Preparation, Social Studies, Teacher Work Sample, provides adequate evidence of candidates' ability to plan to teach the social studies. Assessment 4, Student Teaching, Final Assessment, provides adequate evidence of candidates' ability to teach the social studies. Assessment 6, Thematic Teaching Unit, provides additional evidence of candidates' ability to plan to teach the social studies.

**C.3. Candidate effects on P-12 student learning.**

Assessment 5, Impact on Student Learning, provides adequate evidence of candidates' ability to assess their impact on student learning of the social studies.

**PART D - EVALUATION OF THE USE OF ASSESSMENT RESULTS**

**Evidence that assessment results are evaluated and applied to the improvement of candidate performance and strengthening of the program (as discussed in Section V of the program report)**

Faculty have used assessment data and NCATE/NCSS standards to refine scoring rubrics for Assessments 3 and 4. Faculty from education and history are working collaboratively to strengthen Assessment 2 and to improve other assessments.

**PART E - AREAS FOR CONSIDERATION**

**Areas for consideration**

Four areas of consideration should be highlighted:

- 1) Questions concerning the Secondary Methods Course.
- 2) Questions about faculty and clinical supervisors' qualifications as social studies teachers.
- 3) Assessment 2 providing only partial evidence to meet the standard.
- 4) Program evidence and Content Knowledge assessments for standards 1.8 and 1.9.

## PART F - ADDITIONAL COMMENTS

### F.1. Comments on Section I (Context) and other topics not covered in Parts B-E:

None.

### F.2. Concerns for possible follow-up by the Board of Examiners:

None.

## PART G - DECISIONS

### Decision

- j<sub>n</sub> Program is nationally recognized with conditions. The program will be listed as nationally recognized on websites and/or other publications of the SPA and NCATE. The institution may designate its program as nationally recognized by NCATE, through the time period specified below, in its published materials. National recognition is dependent upon NCATE accreditation.

## NATIONAL RECOGNITION WITH CONDITIONS

### The program is recognized through:

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02 / 01 / 2011

**Subsequent action by the institution:** To retain national recognition, a report addressing the conditions to recognition must be submitted on or before the date cited below.

The program has **up to two opportunities** to address conditions within an 18 month period.

If the program is submitting a Response to Conditions Report **for the first time**, the range of possible deadlines for submitting that report are 4/15/09, 9/15/09, 2/1/10, or 9/15/10. *Note that the opportunity to submit a second Response to Conditions report (if needed), is only possible if the first Response to Conditions report is submitted on or before the 9/15/09 submission date noted above. However, the program should NOT submit its Response to Conditions until it is confident that it has addressed all the conditions in Part G of this recognition report.*

If the program is currently Recognized with Conditions and is submitting a **second** Response to Conditions Report, the report must be submitted by the date below.

Failure to submit a report by the date below will result in loss of national recognition.

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**The following conditions must be addressed within 18 months (or within the time period specified above if the program's recognition with conditions has been continued). See above for specific date.**

- 1) The program needs to show how the Secondary Methods Course is a specialized social studies methods course rather than a generic one.
- 2) The program needs to demonstrate faculty qualifications and illustrate that those qualifications are in social studies education or in any of the other relevant content areas. Contextual information needs to provide evidence that social studies candidates are assigned to clinical experiences, including student teaching, in a social studies classroom and that the secondary faculty have appropriate social studies credentials. NCSS expects that the instructors of the social studies methods course have credentials (including advanced degrees in social studies or in one of the relevant content areas). NCSS further expects instructors to have had teaching experience in content relevant to the social studies at the secondary level. NCSS expects supervisors of the student teaching experiences to have appropriate social studies credentials and prefer that the supervisors have had teaching experience at the appropriate level. See Standard 3.2 for additional comments.
- 3) The program needs to provide clarification as to how Assessment 2 provides evidence of candidates' content knowledge regarding NCSS Standards 1.1-1.10. (NCSS prefers course grades as evidence to meet these standards.)
- 4) The program needs to present evidence to demonstrate where in the program these standards are addressed and the strength of candidates' content knowledge of standards 1.8 and 1.9.

**Please click "Next"**

This is the end of the report. Please click "Next" to proceed.